###### New Undergraduate Course Proposal Form

Pragmatic Issues

Use this form for new course proposals only

(i.e. course did not previously exist)

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| * **Please save this document to your computer before editing.** * **This form is locked. Press “Tab” to move to a new field and replace contents.** * **Submit completed electronic copy to the Office of the Provost.** |

**Initiating Faculty/School: GLOBAL**

**Person Making Submission: Colin Madland and Kelly Marjanovic**

**Date of Submission: September 1, 2023**

**Date of Department/School Approval: August 31, 2023**

**New Course Proposal**

**Note: this form must be submitted by the fourth week of the regular semester that precedes the proposed course start date. Each of the fields must be completed.**

Course Title: Learning with Technology

Course Heading/Number: LDRS 101

Cross-listing Heading/Number: LDRS/MCOM101

Credit value: 3 sem. Hrs.

Co-requisites:

Pre-requisites:

Lecture hours per week: 6

Semester offered: Spring 2024

Is this course replacing another course (Yes or No)? No

If yes, which course is being replaced?

This course meets the following graduation requirements (List all including: core, major, minor, etc.): elective

Proposed implementation date (Term/Year): Spring 2024

**Pragmatic Issues:**

Anticipated **Enrolment**: Comments should reference any measure of student interest.

LDRS/MCOM 101 will be required for all learners taking UG courses in the GX program

**Class Cap:** For Office of the Registrar scheduling purposes.

* Online and face to face – 35
* Asynchronous - scalable

**Marketing** Analysis/Efforts: Comments should demonstrate course necessity (i.e. growth area, lack of availability elsewhere, marketplace expectations, etc.) as well as planned marketing efforts to potential students (internal and external).

The course fills a critical gap in incoming learners’ digital literacies. With the increasing speed of development in AI and many other digital tools, it is important to provide learners with a solid foundation of digital skills to allow them to flourish at TWU. The course will be required for all incoming GX learners and available for other learners as necessary.

**Budget** Analysis: Does existing budget allow for introducing this course? If so, please explain. If not, what additional budget is needed?

Yes. We have received seed funding from the IPERC agreement and will continue to receive ongoing funding from the same agreement.

**Facilities** Impact Statement: Are additional facilities required to sustain the new course? If so, please specify.

**None**

**Library** Impact Statement: Are there any deficiencies in current Library resources? If so, how will these be rectified?

Date of consultation with University Librarian:

**Technology** Impact Statement: Does this course require specialized technology that isn’t available in general purposes classrooms? If so, please specify the technology required and the member of IT who was consulted.

No.

**Instructor** Availability: Are suitable instructors available to teach this course ensuring academic integrity/vitality?

Yes.